# The RCR Summit

**Responsible Conduct of Research Education**  
**June 28 & 29, 2004**

## PROGRAM

### Monday, June 28, 2004

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<tr>
<th>Time</th>
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</table>
| 7:30 A.M. | Lincoln Room      | Registration and Continental Breakfast  
**Poster session set-up** |
| 8:30 A.M. | Lincoln Room      | **Welcome and Introduction**  
*David E. Wright, Ph.D., Michigan State University*  
*Linda R. Triemer, Ph.D., Michigan State University* |
| 8:45 A.M. | Lincoln Room      | **Keynote**  
*The RCR Summit: Why Are We Here?*  
*Lawrence J. Rhoades, Ph.D., Office of Research Integrity* |
| 9:30 A.M. | Room 103 AB       | **Roundtable Discussions**  
*Addressing Leadership Strategies for Getting Your Institution to Affirm a Long-Term Commitment to RCR Education*  
*Rathindra Bose, Ph.D., Northern Illinois University* |
|         | Room 101          | *Identifying and Promoting Core Competencies and Skills Development in RCR Education*  
*Elizabeth Heitman, Ph.D., Vanderbilt University Medical Center* |
|         | Room 106          | *Issues in Setting the RCR Education Agenda at Your Institution (who should be involved in setting the agenda, who should be instructed and trained, when should they be educated, where can RCR instruction be provided—classroom, lab, advising, mentoring)*  
*Stephanie J. Bird, Ph.D., Massachusetts Institute of Technology* |
|         | Heritage Room     | *RCR and Faculty—Education, Involvement, and Recognition*  
*Kenneth Pimple, Ph.D., Poynter Center, Indiana University-Bloomington* |
|         | Willy Room        | *Strategies and Effective Approaches to Getting Multiple Stakeholders Involved in RCR Education and Keeping Them There*  
*S. Gaylen Bradley, Ph.D., Pennsylvania State University College of Medicine* |
|         | Room 104AB        | *9 Core Competencies of RCR Education or More? What Should RCR Education Content Be?*  
*Julie Simpson, MPA, University of New Hampshire* |
Monday, June 28, 2004

10:30 A.M. Lincoln Room  Break and Networking

10:45 A.M. Lincoln Room  Panel
  Creating an Institutional Systems Approach to RCR Education
  John H. Mather, M.D., University of Michigan
  Becky Yust, Ph.D., University of Minnesota
  Michelle Ziegmann, M.S., University of Pennsylvania School of Medicine
  Moderator: Sandra Titus, Ph.D., Office of Research Integrity, DHHS

11:45 A.M. Lincoln Room  Questions and Answers

12:30 P.M. Big Ten Room C  Lunch and Mid-Day Break

2:00 P.M. Room 103 AB  Roundtable Discussions (Repeat of Morning Roundtables)
  Addressing Leadership Strategies for Getting Your Institution to Affirm a Long-Term Commitment to RCR Education
  Rathindra Bose, Ph.D., Northern Illinois University

  Room 101  Identifying and Promoting Core Competencies and Skills Development in RCR Education
  Elizabeth Heitman, Ph.D., Vanderbilt University Medical Center

  Room 106  Issues in Setting the RCR Education Agenda at Your Institution
  Stephanie J. Bird, Ph.D., Massachusetts Institute of Technology

  Heritage Room  RCR and Faculty—Education, Involvement, and Recognition
  Kenneth Pimple, Ph.D., Poynter Center, Indiana University-Bloomington

  Willy Room  Strategies and Effective Approaches to Getting Multiple Stakeholders Involved in RCR Education and Keeping Them There
  S. Gaylen Bradley, Ph.D., Pennsylvania State University College of Medicine

  Room 104 AB  9 Core Competencies of RCR Education or More? What Should RCR Education Content Be?
  Julie Simpson, MPA, University of New Hampshire

3:00 P.M. Lincoln Room  Break & Networking
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<tr>
<td>3:15 P.M.</td>
<td>Lincoln Room</td>
<td><strong>General Dialogue:</strong> Reports from Roundtable Leaders</td>
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<td>4:00 P.M.</td>
<td>Lincoln Room</td>
<td><strong>Adjourn Day Session</strong></td>
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<td>5:00 P.M.</td>
<td>Big Ten Room C</td>
<td><strong>Cash Bar and Appetizers</strong></td>
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<td>6:00 P.M.</td>
<td>Big Ten Room C</td>
<td><strong>Dinner and Plenary Speaker</strong></td>
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<td><strong>Issues in Moving RCR Education Forward Nationally: What More Needs To Be Accomplished?</strong>&lt;br&gt;<strong>Michael Kalichman, Ph.D., University of California, San Diego, and Responsible Conduct of Research Education Consortium</strong></td>
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<td>8:30 A.M.</td>
<td>Lincoln Room</td>
<td><strong>Panel</strong>&lt;br&gt;What are the Steps to Creating an RCR Educational Program of Excellence?&lt;br&gt;&lt;br&gt;<strong>Rathindra Bose, Ph.D., Northern Illinois University</strong>&lt;br&gt;<strong>Beth A. Fischer, M.Ed., University of Pittsburgh</strong>&lt;br&gt;<strong>Kenneth Pimple, Ph.D., Poynter Center, Indiana University-Bloomington</strong>&lt;br&gt;<strong>Daniel R. Vasgird, Ph.D., CIP, Columbia University</strong>&lt;br&gt;<strong>Moderator:</strong> Becky Yust, Ph.D., University of Minnesota</td>
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<td>10:00 A.M.</td>
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<td><strong>Break &amp; Networking</strong></td>
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<td>10:15 A.M.</td>
<td>Lincoln Room</td>
<td><strong>Breakout Sessions (Continued on Next Page)</strong></td>
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<td>Willy Room</td>
<td><strong>Issues in Funding RCR Education</strong>&lt;br&gt;<strong>Arturo Brito, M.D., Ethics Programs / University of Miami School of Medicine</strong></td>
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<td>Room 101</td>
<td><strong>Objectives and Outcomes: What’s Happening/What Needs To Be Happening?</strong>&lt;br&gt;<strong>Ruth Bulger, Ph.D., Uniformed Services University of the Health Sciences</strong></td>
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**Tuesday, June 29, 2004**

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<th>Session Title</th>
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| 10:15 A.M.    | Lincoln Room     | Breakout Sessions (Continued)                                                 | Program Evaluation – Tools For Getting Started  
Rebecca C. Henry, Ph.D., Michigan State University  
Brian Mavis, Ph.D., Michigan State University |
|               | Room 106         |                                                                              | RCR Educational Approaches: How Can RCR Best Be Taught?  
Nicholas Steneck, Ph.D., University of Michigan |
|               | Heritage Room    |                                                                              | RCR Instructional Resources: Getting Beyond Duplication of Effort—How Can This Be Accomplished?  
Daniel R. Vasgird, Ph.D., CIP, Columbia University |
| 11:30 A.M.    | Lincoln Room     | General Discussion: Reports from Breakout Sessions                           |                                                                                                  |
| 12:00 P.M.    | Big Ten Room C   | Lunch                                                                         |                                                                                                  |
| 1:30 P.M.     | Lincoln Room     | Panel                                                                          | Enduring Issues, Present Challenges, Collaborating for Creative Solutions  
Stephanie J. Bird, Ph.D., Massachusetts Institute of Technology  
Elizabeth Heitman, Ph.D., Vanderbilt University Medical Center  
Julie Simpson, MPA, University of New Hampshire  
*Moderator:* Lawrence J. Rhoades, Ph.D., Office of Research Integrity |
| 2:15 P.M.     | Lincoln Room     | Questions and Answers                                                         |                                                                                                  |
| 2:45 P.M.     | Lincoln Room     | Conference Wrap-Up                                                            | Outcomes, Recommendations  
*David E. Wright, Ph.D., Michigan State University* |
| 3:15 P.M.     | Lincoln Room     | Adjourn                                                                        | Adjourn  
Take down posters                                                                 |
